# AfGT Element 2 Mentor Teacher Feedback Form

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| *A Key Pedagogical Segment (KPS) is a section of a lesson, lasting 6-10 minutes. The Pre-Service Teacher will choose 2 segments from their lesson series to be analysed to provide examples of their practice. Further information is contained in the AfGT guidelines.* | | | |
| **Key Pedagogical Sequence (KPS)1**  (Recommended to be early in the lesson series | | **Key Pedagogical Sequence (KPS)2**  (Recommended to be later in the lesson series | |
| In which lesson in the lesson series is this KPS situated? | Lesson 1 | In which lesson in the lesson series is this KPS situated? | Lesson 3 |
| In which part of the lesson is the 6-10 minute KPS situated? | Introduction/Body  Revision and teaching of basic coding elements | In which part of the lesson is the 6-10 minute KPS situated? | Beginning of body of lesson.  Investigation to alternate solutions to solve Task 3. |
| **Aspect of practice observed in this KPS:** | **Comments** | **Aspect of practice observed in this KPS:** | **Comments** |
| Teaching strategies used and their impact on student learning |  | Teaching strategies used and their impact on student learning |  |
| Organisation of activities and resources |  | Organisation of activities and resources |  |
| Verbal and non-verbal communication to support student learning |  | Verbal and non-verbal communication to support student learning |  |
| Strategies for supporting student well-being and safety |  | Strategies for supporting student well-being and safety |  |
| Challenge provided for a range of students’ needs, abilities and interests |  | Challenge provided for a range of students’ needs, abilities and interests |  |
| **General comments** | | | |
| **Signed [Mentor Teacher/s]** | |  | |
| **Pre-service teacher’s name** | |  | |